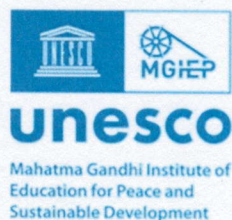


MEMORANDUM OF UNDERSTANDING

between



ALL INDIA COUNCIL FOR TECHNICAL EDUCATION

(hereafter called the 'AICTE')

and

**UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION
MAHATMA GANDHI INSTITUTE OF EDUCATION FOR PEACE AND SUSTAINABLE
DEVELOPMENT**

(hereafter called 'UNESCO MGIEP')

Introduction

Whereas, *The UNESCO MGIEP as a category 1 UNESCO research institute in education focuses on achieving the UN Sustainable Development Goal 4.7 towards education for building peaceful and sustainable societies across the world by developing programmes that promote social-emotional learning, innovate digital pedagogies, build capacities of teachers and learners, inform education policy through scientific research. UNESCO MGIEP is seeking to mobilize relevant organizations for the achievement of its strategic goals and programme priorities.*

Whereas, *The AICTE is a Statutory Body set up by the Government of India to assist in proper planning and coordinated development of a technical education system throughout the country, the promotion of qualitative improvements of such education in relation to planned quantitative growth, and regulation & proper maintenance of norms and standards in the technical education system and for the matters connected therewith.*

Whereas, *The purview of AICTE (the Council) covers programmes of technical education including training and research in Engineering, Technology, Town Planning, Management, Applied Arts and Crafts, Hotel Management and Catering Technology etc. at different levels.*

The AICTE further works in collaboration with international organizations, to facilitate capacity-building efforts.

Now therefore, the Parties hereby agree as follows:

UNESCO MGIEP and the AICTE (hereafter called "Parties") have agreed to enter into this Memorandum of Understanding (hereinafter referred to as the "Agreement") as follows:

Article 1: Objectives

The purpose of this MoU is to establish

collaboration between the Parties carrying out teacher training in Social and Emotional Learning (SEL) and Digital Pedagogies as part of continuous professional development; providing opportunities for self paced life skills training for students and facilitate joint academic and research programmes in areas that may be deemed necessary and feasible, and sharing information and content wherever possible and thereby promote a closer relationship between the two parties.

Article 2: Areas of Cooperation

2.1 UNESCO shall collaborate with the AICTE as follows:

The Parties shall collaborate by facilitating technology assisted implementation of the National Education Policy 2020 of India by way of:

- (a) Providing digitally rendered jointly certifiable courses on UNESCO MGIEP's Framerspace Digital Platform as per Annexure-I
- (b) Building SEL and Digital pedagogy skills in teachers as part of their continuous professional development as mandated by NEP 2020
- (c) Building capacity and awareness on issues of climate change, biodiversity preservation and sustainable development as also social and emotional skills among students
- (d) undertaking joint academic research for impact assessment
- (e) exchanging information and academic publications
- (f) Organizing joint events, knowledge workshops, seminars, conferences

2.2 The Parties shall also exchange information and consult, as necessary and appropriate, in the interest of identifying additional areas in which, and the concrete activities for which, effective and practical cooperation may be possible within the framework of this Agreement. Any exchange of information between the Parties shall be subject to their respective policies and procedures on the disclosure of information.

Article 3: Implementation

3.1 The UNESCO MGIEP and the AICTE will formulate specific individual projects for effective implementation under this Agreement.

3.2 When individual projects are identified and approved by both Parties, the latter will sign a binding Project Agreement, which will be guided by the framework of this Agreement and which will define the rights and obligations of the Parties.

3.3 Each Project Agreement will determine, in particular:

- (i) the objectives of the project,
- (ii) the activities involved in the project,
- (iii) the specific obligations of each of the Parties,
- (iv) the specific modalities and conditions for the execution of the project, including evaluation
- (v) the budget for the project,
- (vi) the eventual attribution of and use by the Parties of the intellectual property results and rights generated by the project,

Article 4: Contacts

For the purpose of executing this Agreement, the official communication shall be addressed to the following:

For UNESCO MGIEP:

Dr. Anantha DURAIAPPAH
Director

35 Ferozeshah Road, ICSSR Building
New Delhi 110001

Email: director.mgiep@unesco.org

For AICTE:

Dr. Ramesh Unnikrishnan
Advisor-II

Nelson Mandela Marg
Vasant Kunj, New Delhi-110070

Email: advtlb@aicte-india.org



Article 5-Entry into Force and termination

- 5.1 This Agreement shall enter into force on the date of its signature by both Parties and will remain in effect until **31st December 2025**, unless terminated by either Party with two-month written notice to the other Party. No such termination shall affect contractual obligations already entered into by either Party under this Agreement.
- 5.2 This Agreement may be amended only by written consent of the Parties hereto.
- 5.3 Subject to the Parties' policies and procedures with respect to the disclosure of information, Parties may make this Agreement publicly available.
- 5.4 The period of this Agreement may be extended upon the mutual consent of the Parties and through an exchange of correspondence.
- 5.5 Resolution of Dispute: Any dispute between the parties arising in connection with the performance of this contract shall be resolved amicably between the representatives nominated by good offices of both the parties amicably through the process of negotiation. In case the dispute is not resolved, then it shall be referred to the Chairman, AICTE and the Head of the opposite party for settlement.

IN WITNESS WHEREOF, the Parties hereto, each acting through its duly authorized representative, have signed this Memorandum of Understanding in two (2) copies in the English language.

For UNESCO MGIEP:



Dr. Anantha DURAIPPAH
Director

For AICTE:



Prof. Rajive Kumar
Member Secretary

DATE: 12.04.2023

All courses will be provided on UNESCO MGIEP's Digital Platform Framerspace redirected from AICTE's recommended platform

Audience	Name of Course Jointly awarded by AICTE and UNESCO MGIEP	Competencies acquired	Duration in Hours	Modality	Commencement date
STUDENTS	SEEK	10 skills including Empathy, compassion, emotional resilience, Kindness Understanding emotions, strategies to regulate emotions, building and managing healthy relationships, understanding your relationship with the world	40 hours	self-directed learning, Possibility of Masterclasse, Facilitator training Self-paced, Customized landing page, joint certification, minimum 3 workshops	August, 2023
	SEL for Youth Waging Peace	course to equip youth with social, emotional and critical thinking skills to tackle challenging situations, and to guide the educators on how to help young people become resilient future leaders	16 hours	Self-paced, Customized landing page, joint certification, minimum 1 workshop	August, 2023
	Climate Change - Understand Reflect Empathize and Act	Introduction to the key concepts of climate science and the global policy discourse, guiding to simulations, games, and interactive activities to help build key social and emotional competencies	25 hours	Customized landing page, joint certification, minimum 2 workshops	May, 2023
	Biodiversity an Human well-being	highly interactive course that enables learners to acquire critical perspectives on biodiversity and human wellbeing as well as gain the social and emotional	25 hours	Customized landing page, joint certification, minimum 2 workshops	May, 2023

		competencies that can facilitate biodiversity conservation efforts. Some concepts in focus are natural capital, inclusive wealth, ecosystem services, dragons of inaction			
TEACHERS	The Digital Teacher	Familiarity with digital pedagogical tools, digital course design, digital assessment design	25 hours (can be customized)	Customized landing page, joint certification, minimum 3 workshops	Mid May, 2023
	SEEK	Empathy, compassion, emotional resilience, Kindness	40 hours	Self-paced, Customized landing page, joint certification, minimum 3 workshops	Mid May, 2023

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